

MCCRACKEN COUNTY COMMUNITY CAREER ENDOWMENT, INC.

BRINGING COMMUNICATION, COMMUNITY COLLABORATION, COOPERATION & COMMITMENT TO WORKFORCE DIVERSITY IN PADUCAH

Volume 1
Issue 9
July, 2014

EIGHTH ANNUAL MCCCE SCHOLARSHIP PROGRAM

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The McCracken County Community Career Endowment, Inc. (MCCCE) distributed the 2014 Educational Assistance/Scholarships at a program honoring twenty students, ranging in age from 18 to 50, on April 27, 2014 at the Emerging Technology Center on the campus of West Kentucky Community and Technical College.

A reception catered by the Cyber Café followed the program. *(Continued on page 2)*

MCCCE, Inc.

How Did We Get Here?



- Fred and Peggy Paxton challenged the African American Community to start an organization to assist African Americans in Paducah improve their education and help them find a 'good job'.
- Fred Paxton challenged the entire community to add to the endowment fund, establish their own endowment or contribute to this new organization.

December 6, 2005

"A good career will solve almost any problem facing a person or family."

Fred Paxton- Community Business Leader Dec. 28, 1931- April 2, 2006

2013-14 MCCCE MENTORING-TUTORING PARTNERSHIPS "END OF YEAR" REPORTS

In the fall of 2013, the MCCCE, Inc. continued the partnership with nine (9) area non-profit organizations/programs to assist them in providing and improving mentoring-tutoring services targeted at economically disadvantaged students enrolled in the Paducah Public School System and/or the McCracken County School System.

A total of **\$5,950.00** was distributed to the groups with the requirement they would supply an "End of Year" report describing the impact, success and future development suggestions for the programs. A summary of the reports and pictures is contained in this newsletter for your review.

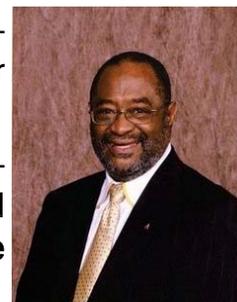
"Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around."

• Leo Buscaglia

2014 SCHOLARSHIP PROGRAM/RECEPTION (Continued from page one)

The keynote speaker was Mr. Danny Henderson who is a graduate of Grambling State University, with a Masters of Arts Degree in Elementary Education from Western Kentucky University. He is currently the Project Director for the Dare to Dream Tutoring and Mentoring Program in Evansville, IN.

Ms. Cathy Elliott, representing the Ronald McDonald House Charities, presented computers purchased by funds donated again by the Ronald McDonald House Charities to two lucky scholarship awardees. (See page ten)



Mr. Danny Henderson

Mr. Jeff Eickholz, President of Linwood Motors, donated a college ready laptop computer to another lucky scholarship awardee. (See page ten)



A SPECIAL "THANK YOU" TO OUR 2014 SPONSORS FOR THEIR SUPPORT AND COMMITMENT TO EDUCATION.

MS. BETHANY BEAL is currently attending Georgetown College majoring in Business Administration.

MS. AZIA ROUSE is attending the University of Kentucky majoring in Nutrition/Food Science.

"A sound education makes for a successful career." Billy Harper—CEO of Harper Industries

MS. KORTNEY WILLIAMS is attending the University of Louisville majoring in Nursing.

MS. SHARLA WILSON is attending West Kentucky Community and Technical College majoring in Nursing.

MS. TITIANNA GAYLES is attending Murray State University majoring in Biology/Pre-Vet.

MS. LAWONNA DICKERSON is attending West Kentucky Community and Technical College majoring in Nursing

MR. DOMINIQUE WHARTON is attending West Kentucky Community and Technical College to be a Surgical Technician.

MS. KRISTIE MORRIS is attending West Kentucky Community and Technical College majoring in Nursing.

MS. LAUREN HENDERSON is attending West Kentucky Community and Technical College Majoring in Business Management.

“For our community to succeed, all members of our community must succeed. The Endowment is a wonderful opportunity for us to make sure that happens. That’s why I support it.”

Neil Archer Retired CEO, Arch Environmental Equipment

MS. BREONDRA CORK is attending West Kentucky Community and Technical College majoring in Medical Technology.

MR. JAILON CHISM is attending the University of Louisville majoring in Music Education.

MS. GIANNA DOUGLAS is attending North Carolina A&T State University majoring in Biology/Pre-Vet.

MR. BRENNAN DRAW is attending West Kentucky Community and Technical College as an Education Major.

MR. MARTIN LIVINGSTON is attending Bryan College in Tennessee majoring in Counseling.

AFRICAN AMERICAN TEACHER RECRUITMENT PROGRAM

In a continuing effort to address the shortage of African American teachers currently employed in the Paducah Independent School system and the McCracken County School system, MCCCE continues the teacher recruitment program that includes a hiring bonus of \$1,000.00 to at least four (4) newly hired "certified" African American teachers within the Paducah Public and McCracken County school districts..

*An additional component will be the utilization of the **Minority Educator Recruitment and Retention Scholarship Program (MERR)**. The program, through the Kentucky Department of Education, provides a maximum of \$5,000.00 annually for minority students who want to become teachers and are enrolled in participating educational institutions. **Murray State University** is a participant in the program and has entered into an agreement to provide at least two (2) African American students, from the Paducah Independent and/or McCracken County school districts, an opportunity for teaching scholarships through the MERR program.*

***West Kentucky Community and Technical College** recently agreed to become a participating educational institution in the MERR program which will allow Paducah/McCracken County students to stay near Paducah/home for one or two years and still be on track to receive their teaching certificate on schedule.*

MS. YASMINE MARTINEZ is attending Murray State University as a Cellular Biology/Pre-Med major.

MS. CYDNEY MOORE is attending Pepperdine University as a Business major.

MS. TIANA MORRIS is attending Souther Illionois University majoring in Social Work.

MR. JORDAN RILEY is attending West Kentucky Community and Technical College as a Physical Therapy major.

MS. JOHNESIA SCOTT is attending West Kentucky Community and Technical College/ University of Kentucky Engineering School majoring in Chemical Engineering.

MR. JEWEL WILSON is attending West Kentucky Community and Technical College to obtain an Associates in Arts degree.

2014 MCCCE BOARD OF DIRECTORS

Charles Hamilton, President	Frederickia Hargrove, Secretary	Danny Fugate, Treasurer	Earlie Fugate
Carol Young	Lonnie Crowdus	Anita Williams	David Frost
B.A. Hamilton	Kerri Eads	J.W. Cleary	
Dr. Belinda Dalton-Russell	Dr. David Floyd	Don Mitchell, Director	

NINTH STREET TABERNACLE MINISTRIES YOUTH MINISTRY

This year's primary goal has been to build relationships with the youth we serve. It's no surprise that 90% of our youth are being raised by single parents and in some cases leaves a void in the desired parental support given by a two parent household. Recognizing this void we are making efforts in our program to assist in closing the void. One specific area is to build better relationships with youth in order to establish an ultimate goal of spending time and challenging the youth to connect with an older individual that they feel comfortable relating to.

NSTM sponsored an honors and graduate recognition ceremony where time in our Sunday Worship service was purposely designated for the recognition/honoring of approximately 50 grade school, college, and post graduate students. These efforts continue to promote the Fred Paxton legacy of promoting education among African American youth and adults in our community.

The Ninth Street Tabernacle Ministries (NSTM) Youth Organization continues to seek innovative methods of reaching today's youth. This year many of our annual/routine youth events will continue such as Salvation Army Bell Ringing, Immanuel and NSTM (I-9) Vacation Bible School, supporting the Oscar Cross Boys and Girls Club, assisting the Iron Mom ½ Marathon, Summer Work/Life Skills Program, Reading Program, and various invitations to expose our youth through dance and scripture recitals etc. The NSTM youth will continue to raise additional funds by recycling aluminum and scraping various disposable metals. Recycling activities teach the youth basic life skills in conserving resources, basic money management/accounting, and practicing good stewardship of the environment that God has entrusted to us. However, one of our greatest assets is our ability to divinely partner and jointly work with other organizations and churches to share resources and reduce redundancy of efforts.

NSTM strongly encourages our youth/parents to remain productive and resist the urge to be idle during the summer. In addition to other activities we have enhanced our Summer Reading program where younger youth are allowed to read for one hour while being administered by older youth and after successfully completing the one hour session each student receives a small token for their participation



BB&T donated funds to help purchase college ready laptop computers with carrying cases to the five Senior students shown below who compose **Class III of the PaxtonScholars Program**. This is the third year for BB&T to help provide funds to purchase the computers.

Left to Right are; **Rafiel Banks, Jeankyrean Shaw, Ke'Londre Quarles, Heather Redd and Jade Townsley.**



WASHINGTON STREET COMMUNITY DEVELOPMENT CORPORATION TOOLTIME TUESDAYS

Tooltime Tuesdays completed the 8th year in May 2014. Program hours remained from 4:30 to 5:30 on Tuesdays with extended time or extra days when needed. Weather and unforeseen problems played havoc this year but we managed to tweak the program and still meet the needs of the student. A storm damaged the roof and destroyed our computer lab. We managed by moving the program to another building on site and worked with the students. Since we are deeply embedded in a world of technology, students, deem themselves as very limited without the use of the computers. We had 10 who were transported weekly and 4 whose parents brought them.

We did mini units in black history, math and grammar. The students were given plastic plates with markers that they could erase and use continually. The challenge was to see who could write the correct answer down the quickest and receive points for their correctness and their timely completing the task. They enjoyed showing what their capabilities were. The challenge was to make sure that all were participating and to make it easy or challenging enough to keep everyone's interest. Tweaking was often needed to the extent where they had partners or teams. Most of our students this year were from second through seventh grade.

Students brought the names of the educational websites that they utilize in school. The students are able to access these sites after their work has been completed and checked.

Fundamental for Life continued successfully for another summer two week term. Approximately 20 students were in attendance. The main focus was once again, self-esteem, self-respect, self-image and self-control. Students continued with learning the functions of the community field trips and meeting professionals. The fun element is always a part with swimming, exercise and developing the well-rounded student.



"MOST PEOPLE DON'T REALIZE THE ROLE THEY PLAY IN THE EDUCATION OF THEIR CHILDREN."

James P. Comer, M.D. Yale University Child Study Center

PADUCAH MIDDLE SCHOOL TORNADO S.T.A.R.

The Paducah Middle School Tornado S.T.A.R. Youth Service Center's *Everybody Wins Mentoring and Check & Connect Program* is proud to share with you the experiences of our 2013-2014 school year. *Everybody Wins and Check & Connect Program* was designed to assist, monitor and promote students expectations through shared experiences and/or tutoring with local caring individuals and professionals. This program was accomplished through three different components: shared experiences, Check and Connect, and Mi Futuro with Wal-Mart. The shared experiences have motivated students to begin planning for future accomplishments through goals, positive choices, education and hard work. Through the shared experiences, monitoring, and encouragement our student's motivation and self esteem have been enhanced; therefore helping them to become a success in school and in life.

Students were targeted through our Check and Connect Program. This program was designed to monitor student's progress on a daily basis. The group of students that participated in our program were predominately African American Middle School Students in grades 6-8. These students have either exhibited behavior problems, low self-esteem, and/or low academic achievement or success. Our Program had approximately 30 students that were identified and participated through individual monitoring, tutoring, and/or group sessions. Each week and/or month a community leader and some of Wal-Mart's management team were invited to come and share personal experiences, tutoring, encouragement and expectations on how to become successful in life. We had 52 volunteers that came in and shared with the students. Student's progress were monitored and scored daily by our teachers through our Check and Connect Program. The students with the highest total points for the month were given gift cards, movie tickets or cash prizes for their effort.



Tornado S.T.A.R. Youth Service Center continues to look for ways to improve and enhance our program, therefore giving students the opportunity and accountability to become a success in school and life.

L.I.F.E. Community, Inc.

Number of Clients served - This number varied each session but it was always between 15-20 teens & 3-5 Mentors/Chaperons

Special Programs Added: Some of the subject matters/special programs we dealt with this year were:

Sex and our Bodies - We talked about the dangers of unprotected sex which can lead to not only teen pregnancy but sexually transmitted diseases. The boys and girls were split up so they could ask questions freely.

Finances - Patrick White with White's Financial Group came and talked to the teens about the importance of saving money. He gave information for them to take home to view.

CPR Session - We had someone come & talk to the teens about general CPR and what to do in case they were in the situation where someone stopped breathing. Teens had an opportunity to perform CPR on the dummy.

Dangers of Social Media/Self Esteem - In this session we had Mrs. Bedeau from Tornado Alley come and share with the teens the dangers of improper use of Social Media and she also gave her personal testimony of how she overcame low self-esteem.

Talent Show - There were some teens who wanted to show off their talents so we had a talent show. We invited the parents and had the teens that weren't performing be the judges. We had 1st, 2nd and 3rd place winners who received food gift cards as the prize. We taped the show for any teen or parent who wanted to get a copy of it.

Laser Tag - We had mobile Laser Tag for our final session this year and the teens had a great time.

At all sessions, teens that need any type of help can get it. Mentors are available for whatever the teen may need, including help with homework. We always have food, & allow for fun time playing Wii and other games mainly for the exercise and to burn off Teen energy.



“REALLY SEEKING TO UNDERSTAND ANOTHER PERSON IS PROBABLY ONE OF THE MOST IMPORTANT DEPOSITS YOU CAN MAKE, AND IT IS THE KEY TO EVERY OTHER DEPOSIT.”

THE 7 HABITS OF HIGHLY EFFECTIVE PEOPLE

Broadway United Methodist Church

The KEYS II program at Broadway United Methodist Church helped tutor and mentor 11 first grade students from McNabb Elementary School during the 2013-14 school year. The students were at-risk children and were recommended by their kindergarten and first grade teachers. Two students were selected from each first grade class.

KEYS II meets afterschool Monday thru Thursday during the school year. 23 volunteers from the church congregation and staff regularly provide a meal for the children each day. Each day the students bring their homework folder to KEYS. After their meal, volunteers work individually or with a small group of 2 or 3 students on homework that needs to be completed for that day. The students practice reading orally to the volunteers as well. We have 15 volunteers from the church and community as well as high school students that come weekly to help tutor and mentor the children. This year we took the students on a field trip to the Discovery Learning Center in TN. Also, with assistance from the MCCCE, we bought coats, backpacks, and shoes as needed for some of the children. A KEYS volunteer provided Red Cross swimming lessons for each child throughout the year. In addition, some of the funds from MCCCE were used to celebrate holidays and birthdays for all of the children



Luther F. Carson Four Rivers Center

The MCCCE grant of \$600.00 served approximately 100 children in grades 3, 4 and 5 at McNabb Elementary School in the Paducah Public School System. Fifty-five adult mentors participated in our project, which we called "Reading Pals are beautiful swans! Slow and Steady Wins the Race Because Readers are Beautiful Swans!" The project combined reading and literacy with the experience of seeing a performance based on two beloved children tales: Hans Christian Anderson's *The Ugly Duckling* and Aesop's *The Tortoise and the Hare*. Subjects and topics encouraged through this project included reading, classical music, determination, hard work, self-acceptance and acceptance and love of others.

On February 19, 2014, Carson Center representatives presented 100 hard-bound books to the United Way Reading PALS mentoring program at McNabb, Morgan and Farley elementary schools for adult mentors to share with their READING PALS (and for the school to use with other children not involved as Reading PALS). Mentors read individually with students at school during a regular weekly reading and lunch hour. Students kept the books and took them home. On February 24, 2014, a group of 80 Reading PALS (58 children from 3rd, 4th, and 5th grades and 22 mentors and chaperones) attended a morning performance of the stage adaptation of *The Ugly Duckling* and *The Tortoise and the Hare* at the Carson Center.



"MY PARENTS DIDN'T HAVE A CLUE ABOUT WHAT TO DO. THEY THOUGHT IF YOU DIDN'T HAVE THE MONEY IN THE BANK THAT WAS IT, NO COLLEGE. IT WAS SUCH A HELPLESS AND HOPELESS FEELING."

Nathan McCall, Author

Oscar Cross Boys and Girls Club of Paducah

Mentoring is just one component of a holistic approach to giving youth needed support which also involves other elements, such as tutoring or life skills training and coaching. The supportive, healthy relationships formed between mentors and mentees can immediately provide a host of benefits for the youth but also the adult as well.

Mentor Recruitment: For our cultivating the Future Mentor Program we identify parents, volunteers and coaches that already have a connection with the youth that attend the Club. Often this includes adults that coach sport teams, attend the same church or already spend time volunteering at the Club because these individuals already have a relationship with the youth. There are a large number of people in the community that like the idea of working with youth but in most cases the mentors that will consistently meet the program expectations are already involved with youth because it is a passion of that individual.

Mentee Recruitment: Every youth at the Boys and Girls Club completes a mentee application at the beginning of each school year at the start of the After School Program. This application focuses on the interest and hobbies of the youth. This application will be then paired with a mentor application based on similar interest. Not all matches are successful therefore after a brief period of all pairings will be reviewed and some matches will be changed to ensure that both the mentee and mentor are positioned to be successful.

Commitment: We ask that mentors commit to spending 4 hours per month with their assigned mentee. Ideally each mentor would spend 2 hours per week with their paired youth. This requires a commitment of time from the mentee but also takes a commitment from the mentee to make sure they are at the Club on the days that their mentor has arranged to meet with them.

Training: Throughout the year our Mentor Program Coordinator schedules training sessions for mentors. These sessions include a review of expectations and protocols but also require updated completion of background check releases.

The Mentor Program Coordinator also arranges meetings with the parents of the youth enrolled in the program. This gives parents a chance to ask questions and meet mentors in the program.

Outcomes: In 2013, our Club paired 73 youth with mentors. Of those 73 successful matches, 28 were one-one pairings with a mentor. The youth that were not assigned with an individual mentor were involved in group mentor programs with Club staff and volunteers. One-one mentoring accounted for over 2,000 hours of mentoring during 2013. Group mentoring accumulated 4,200 hours mentoring during the same period.



“I’ve had a role model in every aspect of my life—from education to career to family to faith. We all need people to show us the way. We can’t get there just by ourselves.” Fredrickia Hargrove-Retired English/Sociology Educator

MISSION STATEMENT

Phone: 270-444-6962
Fax: 270-442-9152
E-Mail:
mc3cendowment@aol.com

The McCracken County Community Career Endowment, Inc. (MCCCE), a tax-exempt 501 (c)(3) organization, was incorporated on January 31, 2006 in the Commonwealth of Kentucky after a donor directed endowment had been established by the late Fred & wife Peggy Paxton. They placed their monetary contribution of one million dollars in the Community Foundation of West Kentucky in December 2005. The donor directed endowment proceeds from the earnings are distributed to the MCCCE, Inc. annually from the Community Foundation of West Kentucky who administers the investment portfolio.

The agency’s mission is to improve the diversity of the community’s workforce by developing and conducting activities designed to increase employment opportunities for African Americans. We are working to improve the economic success of unemployed or underemployed individuals in our community by partnering with businesses, employment agencies, and educational training institutions to assist area residents in acquiring and maintaining suitable employment. Our goal is to improve the community by assisting low-income individuals and /or unemployed individuals to find gainful employment. We encourage furtherance of their education; assist in development of occupational skills; and strive to help them improve their job readiness status. We are working to provide youth intervention services that promote success in their educational and career pursuits and assist and encourage area employers to connect with and diversify their workforce.

We are designing policies, programs and services that establish goals and prepare individuals for jobs that offer much needed sustainable wages and benefits.

We are currently located in the new Paducah Area Commerce Center and continue to initiate programs and services that meet the following objectives:

- Create an effective Job Bank
- Provide scholarships for post-secondary aspirations of students/returning adults
- Conduct community training on Workforce Diversity and Job Acquisition (soft) Skills
- Coordinate and/or conduct Mentoring and Tutoring
- Market and generate the necessary funding to support planned programs and services

Sincerely,

Don Mitchell, Executive Director

Phone	E-Mail Address	Website Address
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**We are on
the Web
mccce.org**

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Ms. Cathy Elliott, representing the [Ronald McDonald House Charities](#), is shown presenting college ready laptop computers with carrying cases to Ms. **Bethany Beal** (LEFT) and Mr. **Jailon Chism** (MIDDLE). Ms. Beal will be entering her Junior year at Georgetown College studying Sociology and Business Administration. Mr. Chism plans to attend a four year college to obtain a Bachelor’s Degree in Vocal Performance and Music Education.

Dr. Belinda Dalton-Russell is shown presenting a college ready laptop and carrying case donated by [Linwood Motors](#) to Ms. **Cydney Moore**. (RIGHT) Ms. Moore attends Pepperdine University and is majoring in Business.

Funding is provided by the late Fred & Peggy Paxton’s donor directed endowment administered by the Community Foundation of West Kentucky, County government, local businesses, individuals and organizations that are committed to the advancement of African Americans in our community.

2014 CHARLES V. HICKS MEMORIAL SCHOLARSHIPS

The McCracken County Community Career Endowment, Inc. and USEC sponsors two (2) \$500.00 scholarships in memory and honor of Mr. Charles V. Hicks, a former USEC engineer. The Hicks scholarships are awarded to two graduating high school students that are associated with the Oscar Cross Boys and Girls Club of Paducah.

It is the responsibility of the Oscar Cross Boys and Girls Club of Paducah to select and submit the names of the two students to the McCracken County Community Career Endowment, Inc. Selection criteria shall be at the discretion of the Boys and Girls Club; however, emphasis shall be placed on community service and aptitude to succeed.

Selected to receive the scholarships this year are Paducah Tilghman students:

[Ms. Daija Davis](#) plans to attend West Kentucky Community and Technical College majoring in Nursing..

[Mr. Jordan Tyler](#) plans to attend Western Kentucky University and become a Civil Engineer.

They both are members of the Keystone Club and volunteer several hours each week in spite of working and participating in extra curricular school activities.

ACT PREP SEMINARS CONTINUED IN 2014

The MCCCE partnered with Paducah Tilghman teachers to provide ten (10) hours of **ACT Prep** seminars to approximately 50 African American Junior and Senior students in the Paducah Independent School system.

Many students had the “magical” score of at least 18 after the re-testing in April.

Andrew Borgia attended all eight sessions and won the drawing for the laptop computer donated by the MCCCE. .

A&K Construction, Inc., Ray Black & Son, Inc., Computer Services, Inc. and Harper Industries contributed funds to help the MCCCE provide this program. Our special “THANKS” to all of them.



Mentoring-Tutoring Partnerships and Fifth Round of PaxtonScholars Program Applications Being Accepted Soon

Request for Proposals from area **Mentoring-Tutoring Programs** will be accepted by the MCCCE until **September 12, 2014**.

The applications for **Class V PaxtonScholars Program** participants will be accepted until **September 30, 2014**. The MCCCE will select up to six high school Juniors enrolled in the Paducah Independent and/or McCracken County school districts to receive college scholarship funds based on grade-point averages during their junior and senior years of high school and through the first two semesters of college.

This Program seeks to enhance student self-esteem, parent or guardian advocacy, peer and mentor interaction, maintenance and improvement of academic performance and preparation for college transition, all of which are unique challenges that African American students face.

Both applications and instructions will be available on the MCCCE website at mccce.org.

NEW GREATER LOVE MISSIONARY BAPTIST CHURCH

.The 2013-14 **Winning Wednesday** Program assisted 10-15 students ranging from Elementary to High school age. Along with the homework assistance and biblical studies, our goal throughout the school year was to establish more student forums to promote the understanding of life skills.

We held special program that consisted of suicide prevention, bullying, job etiquette and safety. **Winning Wednesday** students also attended other student forums outside of New Greater Love, for example; "You're Worth Waiting For" youth workshop hosted by McCracken County High School.

The **Winning Wednesday** program was assisted by the Adult volunteers and one high school teacher. There were also volunteers of the church who helped prepare meals.



Tornado Alley Youth Services Center

On average we served (mentored after-school) 45 students per month. Thirty Five being the average number 6 months prior to receiving the MCCCE Mentoring Grant.

Over 150 female students and their mother/guardian attended the annual Girls Night Out program. A Girls Night Out opens up personal dialogue between mothers and daughters; to get our youngest high school students excited about making good decisions; to show our students that we care, not only about their academic success, but, as a community, about their personal successes as well. Tornado Alley's main goal is to instill in the young ladies; leadership skills, confidence and help them to see that they are in control.

The MCCCE Mentoring grant continues to help us provide adolescent curriculum such as: masculinity, communication, relationships, dating violence, fatherhood, values, goal-setting, decision-making, abstinence and other topics of interest. It's also allowing us to increase the involvement of fathers/father figures in gaining knowledge about their child's school and academics etc Also, we were able to take first generational college students to the University of Kentucky for an overnight stay. Members of B.A.B.E.S. attended the annual JR MANNRS conference in Lexington, KY learning about agriculture and the many opportunities for minorities.

Many students both male and female have reported increase in their self-esteem, behavior issues have decreased amongst the fatherless students enrolled in the program thanks to the volunteers who mentor them on a monthly basis. The mentors are not only here for the monthly meeting, but for the non-sports activities such as the recent speech production "Check Please! & Check Please: 2", JROTC Honor's Day etc. A couple of our mentees received academic scholarships and special recognition during Paducah Tilghman's Honors Night May 13, 2014.